

# Derby Children and Young People's Action Plan 2008 - 2009



**Building for a brighter future**

*Derby City Partnership*



## Introduction...

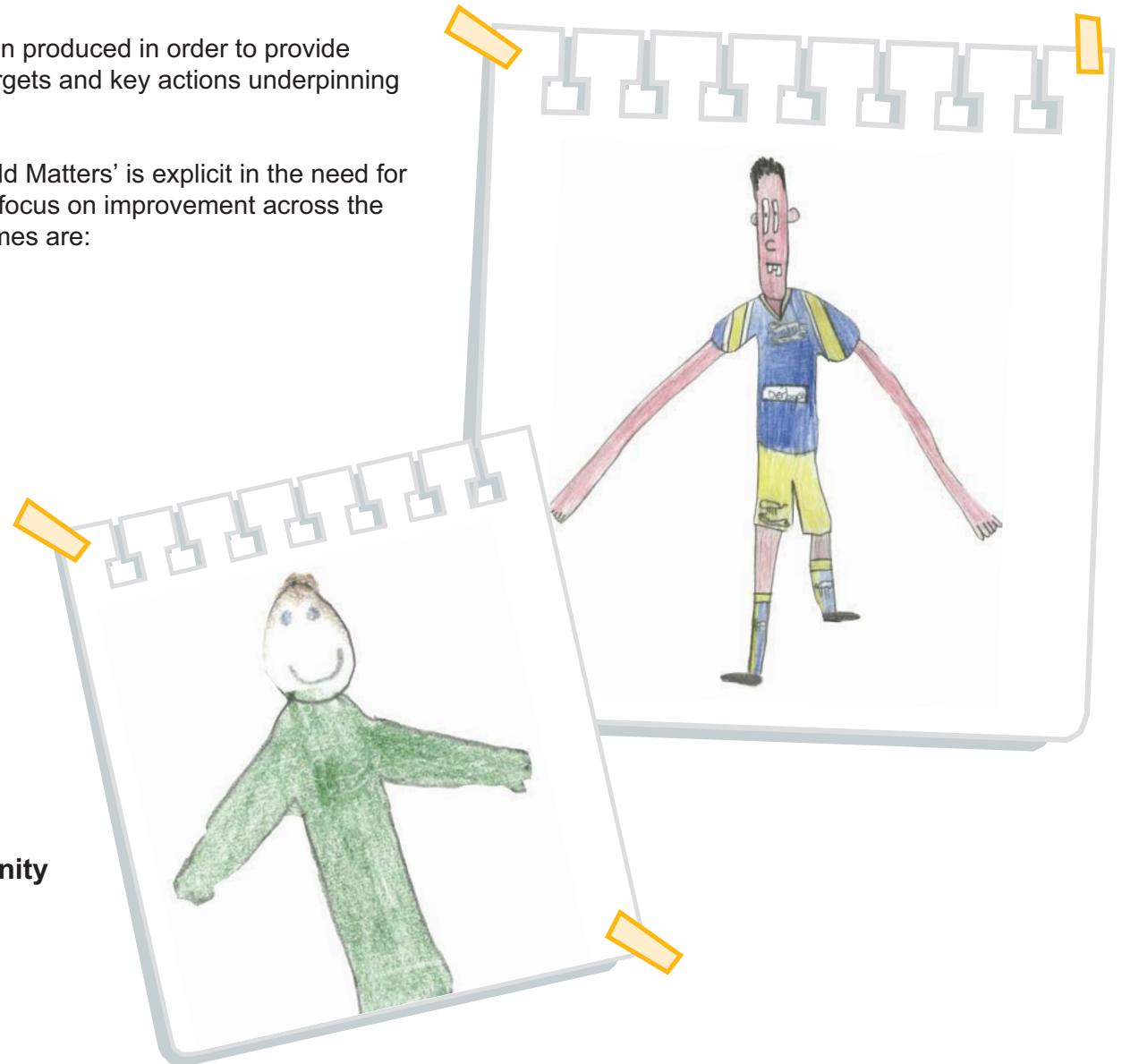
This section of the Children and Young People's Plan has been produced in order to provide detailed explanation relating to the performance measures, targets and key actions underpinning the priorities incorporated into the 2008-2011 Plan.

The Children Act 2004 and the change programme 'Every Child Matters' is explicit in the need for Local Authority services and their Children's Trust partners to focus on improvement across the Five Outcomes for children and young people. The five outcomes are:

- **Be Healthy**
- **Stay Safe**
- **Enjoy and Achieve**
- **Making a Positive Contribution**
- **Achieve Economic Well-being.**

The overarching strategic priorities of this plan focus on;

- **Parenting**
- **Safety, belonging and being valued in the community**
- **Building ambition, aspiration and achievement**
- **Physical, emotional well being and safe choices.**



# The Importance of Improving Outcomes and Accountability

Effective performance management requires defined roles and responsibilities and clear ownership of outcome measures. Managing performance is defined by the Audit Commission and IDeA (2004) as: *'taking action in response to actual performance to make outcomes for users and the public better than they would otherwise be'*.

Historically performance frameworks have focussed on how much we are doing, rather than how well we are doing it and whether it is making a difference. Achieving better results and accountability for children and young people reflects the 'plan-do-review-revise' elements of the performance cycle and supports linking, priorities and resources throughout the framework - the so-called 'golden thread'.

**The diagram below explains the golden thread of the CYP Plan**



# Performance Management Framework

Effective performance management and accountability requires a positive culture and professional practice to ensure that we are focusing on three clear questions:

- What are we doing?
- How well are we doing it?
- What difference is it making?

Understanding our role, responsibility and ownership of performance management supports this process. The CYPP Performance Management Framework was developed to aid this understanding by outlining clear key principles and themes;

## Key Principles

- **Outcome driven** - any process consists of three elements- inputs, outputs and outcomes. It is essential to measure all three, but it is the outcome that is important.
- **Evidence based** - information produced is based on good data quality, it is complete, valid, accurate, reliable, timely and relevant.
- **Transparent** - information must be objective and readily accessible.
- **Focused** - we are clear on our priorities and are not monitoring for monitoring's sake.
- **Owned** - all partners have a role in managing performance.

## Key Themes

- **Strong leadership** - a performance culture is inspired by strong leadership at all levels.
- **Clear accountabilities** - roles and responsibilities are defined with clear ownership of outcome measures.
- **Regular and robust performance information** - data quality is robust with integrated and timely reporting on Performance Eye.
- **Active management of performance** - improved challenge of performance.
- **Support and learning** - learning is shared across the Partnership.

The CYPP outcomes are currently monitored using a database owned by Derby City Council, called 'Performance Eye', with identified accountable and compiling officers for each performance indicator. Proactive and honest assessment of performance at all levels is a critical part of any performance culture. This can take the form of rigorous target setting or effective action planning to focus on areas of underperformance, ensuring prompt corrective action to bring performance back in line with planned profiles. Performance Eye underpins the performance framework, enabling different access levels according to individual roles and responsibilities.

The framework outlines the process for the reporting of performance data, ultimately feeding into the Joint Strategic Commissioning Board which will challenge and action where appropriate and necessary. This is important to the success of embedding a performance management culture into the partnership. If well managed, the framework should give confidence to children and young people, parents, carers and providers of services that the partnership is managing its priorities for children and young people. It will also secure improvements in performance, give equal weighting to local and national outcomes and provide support and intervention where needed.

### Key Actions, Targets and Performance Measures

The overarching strategic priorities inform each of the five outcome areas for 2008-11. Target setting is based on accurate profiling and forecasting of data to secure service improvement.

The Change for Children: **Every Child Matters** Outcomes Framework clusters Performance Indicators within the Five Outcomes. The key actions of each outcome area and the performance targets and measures for 2008 to 2009 are featured in the following grids.



## Be Healthy outcome group

supported by Equality Impact Group, Parenting Steering Group, Locality Planning Group, Teenage Pregnancy Commissioning Board CAMHS Partnership and Commissioning Group, Disabled Children's Planning Group, Planning Group - Aiming High, Children in Care Strategic Group, Commissioners of Participation Group, Healthy Schools, B-Active Strategy Group and Family Nurse Partnership Steering Group.

### The City for Children and Young People - Partnership principles

- Equality at the forefront of everything we do
- To focus on prevention early intervention
- Narrow the gap
- To promote enjoyment for children, young people, and their families at home, in learning and in the community.

### Overarching strategic priorities

- Parenting
- Safety, belonging and being valued in the community
- Building ambition, aspiration and achievement
- Physical, emotional wellbeing and safe choices.

### Overarching strategic outcomes

- Derby has positive, caring and responsible parents, who enable children and young people to meet the 5 Outcomes
- To ensure all children and young people are listened to and can participate in decision making in their local communities
- Children and young people are supported to develop and maintain positive relationships and have access to new opportunities
- Children, young people and their families are supported to understand risk and how to make safe choices.

### LAA Indicators (Be Healthy)

- Effectiveness of child and adolescent mental health services (CAMHS)
- Under 18 conception.



Overarching Strategic Priorities - Key Actions	How we will deliver our Key Actions and Targets	Lead person
<p><b>Parenting</b></p> <p><b>BH1</b> Improve information, advice and support services to parents of all children at critical stages of a child's key development/ milestones and for children with long term conditions and chronic illness.</p>	<p><b>2008-2009</b></p> <ul style="list-style-type: none"> <li>10 parent/carer Healthy School Roadshows in schools working towards Healthy School Status. Figures will be available to demonstrate numbers of parents attending and being consulted about Healthy Schools.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>Early Access for women to maternity services up to 12 weeks of pregnancy - with take up of 95%.</li> </ul>	Julia Savage
	<ul style="list-style-type: none"> <li>Quarterly exception reporting in place for non- and late take-up of early access to maternity services.</li> </ul>	Julia Savage
	<ul style="list-style-type: none"> <li>Increase to 53% infants being breastfed at 6-8 weeks and increase 90% of recording by health care professionals of children breastfed/NOT being breastfed by 6-8 weeks.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>Two representatives from CYP network to attend each Parent Steering Group.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>To review the Parenting Strategy and actively engage parents and partners in this process.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>To undertake Equality Impact Assessment of Parenting Strategy.</li> </ul>	Althea Bawden
<p><b>BH2</b> Support parents to address sexual health relationships and emotional health and well being issues particularly around substance misuse/Children In Care/ Disabled Children.</p>	<ul style="list-style-type: none"> <li>Provide information, for example, Parentline plus 'Time to Talk' materials to parents/ carers in teenage pregnancy hotspot areas at KS2/3 transition to support them in talking to their children about relationships and sex. Via the extended schools team.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>At least 15 social care workers/corporate parents to attend teenage pregnancy multi-agency delay training.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>Deliver one delay training session to 10 foster carers.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>Reduction in under 18 conception rates to 42.1per 1000 (females aged 15 -17)</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>Information and advice provided to parents of disabled children through the Light House website; information resource and targeted through the investment in a co-ordinator post for the disabled children's database.</li> </ul>	Jacqui Jensen
	<ul style="list-style-type: none"> <li>Raise awareness and implement Strengths and Difficulties Questionnaire for Children and Young People in Care.</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>Inform, advise and support for children with life limiting conditions through KITE team and partnerships.</li> </ul>	Pam Hallam

<b>BH2 (continued)</b> Support parents to address sexual health relationships and emotional health and well being issues particularly around substance misuse//Children In Care/ Disabled Children.	<ul style="list-style-type: none"> <li>Implement substance misuse module within the delivery of five (Triple P) 8-week parenting courses.</li> </ul>	Kerry Hodges
	<ul style="list-style-type: none"> <li>All adult drug users informed of the Breaking the Cycle Programme at point of assessment.</li> </ul>	Kerry Hodges
	<ul style="list-style-type: none"> <li>Deliver annual six week drug education programme to parents within hot spot areas.</li> </ul>	Kerry Hodges
	<ul style="list-style-type: none"> <li>Implement integrated model of care between universal and specialist services for identified CYP with chronic disease.</li> </ul>	Liz Webster
	<ul style="list-style-type: none"> <li>Implement agreed model of emergency care between Primary Care and Foundation Trust for children and young people when they are sick.</li> </ul>	Mary Hobin
<b>Safety, belonging and being valued in the community</b>  <b>BH3</b> Increase participation of children and young people in Healthy Schools Enhancement activities on Citizenship, anti - bullying and school councils', through the 'Healthy Schools' Programme.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>12 schools (secondary and primary) taking part in one or more of the following Healthy School Enhancements – anti-bullying, citizenship, school council.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>Increase to 13.5% children and young people's physical activity in accordance with the Chief Medical Officer's recommendations.</li> </ul>	Andrew Beddow
<b>BH4</b> To engage children and young people in <ul style="list-style-type: none"> <li>Recruitment of staff</li> <li>Monitoring services</li> <li>Evaluation of services.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of Every Disabled Child Matters Charter (EDCM) - Objectives 7, 8, 9.</li> </ul>	Jacqui Jenson
	<ul style="list-style-type: none"> <li>Engage disabled children in the monitoring of specialist services provision.</li> </ul>	Jacqui Jenson
	<ul style="list-style-type: none"> <li>CYP engaged in the recruitment of new posts including school nurses and PCT Children and Young People's Strategic Commissioning Post.</li> </ul>	Pam Hallam
<b>Building ambition, aspiration and achievement</b>  <b>BH5</b> Early identification of children and young people who are vulnerable and at risk.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Locality Planning Officers to develop process systems to support the identification and take-up of services by vulnerable groups (cross-cutting with Stay Safe Outcome Group).</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>Healthy Schools Programme to support 70% of schools to implement SEAL (social and emotional aspects of learning, building self-esteem and confidence).</li> </ul>	Louise Bates

<b>BH6</b> Early intervention and access to opportunities - targeting hard to reach children, young people and families in localities, with a specific focus on teenage parents.	<ul style="list-style-type: none"> <li>Carry out a review of the current boys' and young men's sexual health service to ensure that there is a range of universal and targeted provision.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>All Aiming High for Disabled Children (AHDC) - Early Support Programme targets achieved.</li> </ul>	Jacqui Jensen
	<ul style="list-style-type: none"> <li>Implementation plan agreed to enable disabled children to access locality, universal, targeted and mainstream provision, including all children's centres and extended schools supported by AHDC resource and specialist services input.</li> </ul>	Jacqui Jensen
<b>Physical, emotional wellbeing and safe choices</b>  <b>BH7</b> Enable and encourage physical activity and healthy lifestyle from a very early age including from the antenatal period - raise awareness of early interventions and support for parents and carers.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Family Nurse Partnership - ongoing support to 100 families recruited to the programme.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>Obesity targets as agreed in Primary Care Trust (PCT) Local Operational Plan based on local prevalence figures reflected in Local Authority Agreement (LAA).</li> </ul>	Jon Topham
	<ul style="list-style-type: none"> <li>68% of schools (excluding nurseries) achieved Healthy School Status by December 2008.</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>20 Healthy Schools working towards Enhanced Status in one or more areas (including childhood obesity, relationship sex education (RSE), drug education, b-active, etc).</li> </ul>	Louise Bates
	<ul style="list-style-type: none"> <li>Improve recording rates (85%) of women who are NOT breastfeeding at 6 – 8 weeks.</li> </ul>	Chris Tully
	<ul style="list-style-type: none"> <li>Review and implement revised professional pathway to support practitioners working with pregnant teenagers and teenage parents.</li> </ul>	Sheila McFarlane
	<ul style="list-style-type: none"> <li>17% uptake of 15-24 year-olds accessing Chlamydia screening – clinical/non-clinical settings.</li> </ul>	Stephanie Cook
<b>BH8</b> Enhance provision of CAMHS intervention services in the community.	<ul style="list-style-type: none"> <li>Maintain access to CAMHS specialist service at 13 weeks and below.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>Establish performance management framework for services commissioned through the CAMHS partnership, linked to the performance framework for the CYP's Plan.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>Develop a service model for Children in Care (CiC) by re-focusing the role of Child Sexual Abuse (CSA) Unit.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>Review the role of the Primary Mental Health Workers targeted at schools and the interface between Tiers 1 and 3.</li> </ul>	Jackie Colley
	<ul style="list-style-type: none"> <li>Evaluate model of service for the Young Person's Specialist Service and Challenging Behaviour and Learning Disability Service and review original service specifications.</li> </ul>	Jackie Colley

Name of Lead Person	Job Title	Organisation
Louise Bates	Health Promoting Schools Co-ordinator	Children and Young People's Department
Julia Savage	Head of Midwifery and Gynaecology	Derby Hospitals, NHS Foundation Trust
Chris Tully	Head of Clinical Quality, Child and Family Nurse Partnership - Project Manager	Derby City Primary Care Trust
Althea Bawden	Project Manager - Partnerships and Performance	Children and Young People's Department
Sheila McFarlane	Commissioner - Teenage Pregnancy	Children and Young People's Department
Jacqui Jensen	Head of Service - Integrated Disabled Children's Services	Children and Young People's Department
Elene Constantinou	Head of Service - Children in Care	Children and Young People's Department
Pam Hallam	Head of Children and Maternity Services - Commissioning	Derby City Primary Care Trust
Kerry Hodges	Assistant Head of Service - Young People and Criminal Justice	Community Safety Partnership
Liz Webster	Clinical Service Manager - Strategic Lead for Children with additional needs	Derby City Primary Care Trust
Mary Hobin	Service Manager / Paediatric Lead	Derby City Children's Hospital
Fiona Colton	Acting Head of Service - Early Years and Childcare	Children and Young People's Department
Andrew Beddow	Head of Sport and Leisure	Environmental Services - Derby City Council
Sue Sanford	Children's Centre Strategic Co-ordinator	Children and Young People's Department
Janet Lawrence	Extended Schools Strategic Manager	Children and Young People's Department
Stephanie Cook	Acting Assistant Director - Specialist Services	Derby City Primary Care Trust
Jackie Colley	Commissioning Manager - CAMHS	Children and Young People's Department
Jon Topham	Senior Public Health Manager	Derby City Primary Care Trust

## Stay Safe outcome group

supported by: Equality Impact Group, Derby and Derbyshire LSCB Group, Locality Steering Group; Integrated Processes Implementation Group, Derby City CYP Departmental Management Team, Quality Assurance group, Child Death Review Group, Derby Safeguarding Children Board (DCSB), DCSB Communication Group, Derby City Council Core Group, CIC Strategic Group, Community Safety Partnership, Missing Children Task Group Public protection Police Strategic Group, Anti bullying Task Group, Multi-Agency Public Protection Arrangement and Senior Management Team.

### The City for Children and Young People - Partnership principles

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### Overarching strategic priorities

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### LAA Indicators (Stay Safe)

- Children becoming the subject of a Child Protection Plan for a second or subsequent time.



Overarching Strategic Priorities - Key Actions	How we will deliver our Key Actions and Targets	Lead person
<b>Parenting</b> <b>SS1</b> Provide timely and appropriate responses to parents of vulnerable children and children in need.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>200 Common Assessment (CAFs) completed across the city.</li> </ul>	Elizabeth Williamson
	<ul style="list-style-type: none"> <li>Roll out of Lead Professional (LP) in Area 1 - 40 LPs identified.</li> </ul>	Elizabeth Williamson
	<ul style="list-style-type: none"> <li>70% of initial assessments completed to time.</li> </ul>	Graham Reiter
	<ul style="list-style-type: none"> <li>Derby Safeguarding Children Board (DSCB) complete review of services to children and parents affected by domestic violence (DV).</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>14 Children's Centres to provide family visiting services to the hard to reach.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>Locality social care teams established in all areas.</li> </ul>	Rachel Dickinson
<b>SS2</b> Provide safeguarding information for children, young people and parents.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Home safety information available via 14 children's centres.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>Reduction in 50% from a baseline of 31 deaths or serious injuries in road traffic accidents, by 2010.</li> </ul>	Corinne Clemson
	<ul style="list-style-type: none"> <li>Preventable deaths through unsafe sleeping arrangements to be nil.</li> </ul>	Liz Adamson
	<ul style="list-style-type: none"> <li>Include new 'Safe sleeping arrangements' insert in all Parent - Held Child Health Records.</li> </ul>	Liz Adamson
	<ul style="list-style-type: none"> <li>Establish guidance and checklist for health professionals about the assessment of sleeping arrangements and make available to social care staff.</li> </ul>	Liz Adamson
	<ul style="list-style-type: none"> <li>Deliver 10 Internet safety courses in school clusters.</li> <li>Information available in secondary schools about safeguarding including forced marriage.</li> </ul>	Kevin Murphy Mark Sobey Kevin Murphy
<b>Safety, belonging and being valued in the community</b> <b>SS3</b> Promote safe and secure care for children and young people at home.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Revise DSCB procedures.</li> </ul>	Mark Sobey
	<ul style="list-style-type: none"> <li>Implement new public law outline (Ministry of Justice).</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>27.5% or fewer - re-referrals to social care.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>Children with Child Protection (CP) Plan 3.00 ratio per 1000.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>Independently reviewed all neglect cases with CP Plan in place for 15 months.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>16% or fewer of children with Child Protection (CP) Plan for a second time.</li> <li>50% Care cases completed in the courts within 40 weeks.</li> </ul>	Sue Richards Hannah Hogg

<b>SS3 (continued)</b> Promote safe and secure care for children and young people at home.	<ul style="list-style-type: none"> <li>9.3% target of Children in Care to be adopted.</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>Focused task group established to improve analysis in significant harm cases.</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>To reduce the number of Children in Care to 7.60 per 1000 children.</li> </ul>	Keith Woodthorpe
	<ul style="list-style-type: none"> <li>75% of Children in Care aged 10 to 15 in foster placements or placed for adoption.</li> </ul>	Keith Woodthorpe
<b>SS4</b> Promote safety and security for children and young people at school and in the community.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Reduce bullying incidents by 10% (cross-cutting with Make a Positive Contribution (MAPC)).</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To reduce the ratio of Children in Care (CiC) aged 10-17 years with a final warning/reprimand and conviction compared to same age population in Derby (from 1.7 to 1.5).</li> </ul>	Elene Constantinou
	<ul style="list-style-type: none"> <li>85% attendance at level 2 Multi-Agency Public Protection Arrangements meetings (MAPPA).</li> </ul>	Sue Richards
	<ul style="list-style-type: none"> <li>Established baseline of numbers of reported crimes against children.</li> </ul>	Rachel Walker
	<ul style="list-style-type: none"> <li>Established baseline of numbers of suspects charged with crimes against children.</li> </ul>	Rachel Walker
	<ul style="list-style-type: none"> <li>Review of runaway and missing children strategy.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Establish multi-agency group to co-ordinate intelligence re - predatory adults to safeguard runaways and missing children.</li> </ul>	Rachel Walker
<b>Building ambition, aspiration and achievement</b>  <b>SS5</b> Promote schools attendance for all children and young people.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>95% primary school attendance achieved.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>93.5% secondary school attendance achieved.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Targeted support for secondary schools with high levels of persistent absence.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Targeted EWO response service to address truancy.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Promote take up of free entitlement for 3 year olds particularly in children's centre areas.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>Provide family learning sessions - PEEP - in all 14 children's centres.</li> </ul>	Mat Tarrant
	<ul style="list-style-type: none"> <li>Provide extended services to support family learning in disadvantaged areas.</li> </ul>	Janet Lawrence

<b>SS6</b> Improve ability to identify vulnerable children and young people at an early stage and provide appropriate services.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Family visitors providing services to hard to reach families from all 14 children's centres.</li> </ul>	Sue Sanford
	<ul style="list-style-type: none"> <li>Identification of newly arrived families and provision of appropriate information.</li> </ul>	Kevin Murphy
	<ul style="list-style-type: none"> <li>Evaluation of integrated services trailblazer in Area One.</li> </ul>	Steve Baguley
	<ul style="list-style-type: none"> <li>Development of locality planning groups in all areas.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>Establishment of virtual targeted youth support services across the city.</li> </ul>	David Finn Mary Gordon
<b>Physical, emotional wellbeing and safe choices</b>  <b>SS7</b> Provide a range of information for parents, young people and children aimed at supporting a safe and enjoyable childhood.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Develop and distribute leaflet promoting safe play to all schools, Children's Centres, Child Health Clinics and GP surgeries.</li> </ul>	Mark Sobey
<b>SS8</b> Supply providers of childhood focused faith, sporting and leisure activities with safeguarding information.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Circulated Voluntary, Independent and Community Sector guidance document, provide information updates on safeguarding.</li> </ul>	Mark Sobey
	<ul style="list-style-type: none"> <li>Circulated information updates on the implementation of the Independent Safeguarding Authority.</li> </ul>	Mark Sobey

Name of Lead Person	Job Title	Organisation
Liz Williamson	Integrated Processes Co-ordinator	Children and Young People's Department
Graham Reiter	Head of Service – Reception and Hospital Services	Children and Young People's Department
Sue Richards	Head of Children's Quality Assurance	Children and Young People's Department
Sue Sanford	Children's Centre Strategic Co-ordinator	Children and Young People's Department
Rachel Dickinson	Assistant Director – Locality Services	Children and Young People's Department
Corrine Clemson	Assistant Director – Children's Community Services	Derby City Primary Care Trust
Liz Adamson	Consultant Community Paediatrician	Derby City Primary Care Trust
Kevin Murphy	Acting Head of Service – Education Welfare Service	Children and Young People's Department
Mark Sobey	Policy Officer – Derby Safeguarding Children Board	Derby Safeguarding Children Board
Elene Constantinou	Head of Service – Children in Care	Children and Young People's Department
Keith Woodthorpe	Assistant Director – Specialist Services	Children and Young People's Department
Graham Falgate	Education Officer – Personal Social and Health, Education (PHSE) and Citizenship and Religious Education	Children and Young People's Department
Rachel Walker	Detective Chief Inspector	Derbyshire Constabulary
Fiona Colton	Acting Head of Service – Early Years and Childcare	Children and Young People's Department
Mat Tarrant	Family Learning and Study Support Manager	Children and Young People's Department
Janet Lawrence	Extended Schools Strategic Manager	Children and Young People's Department
Steve Baguley	Integrating Services Manager – Area One	Children and Young People's Department
David Finn	Head of Youth Service	Children and Young People's Department
Mary Gordon	Head Of Operations	Connexions Derbyshire
Hannah Hogg	Senior Solicitor	Derby City Council

## Enjoy and Achieve outcome group

supported by: Equality Impact Group, Locality Steering Group; Extended School Cluster Groups, CAMHS Partnership and Commissioning Group, Strategic Transition Group, Parenting Steering Group, Head Teachers Liaison Group.

### The City for Children and Young People - Partnership principles

- Equality at the forefront of everything we do
- To focus on prevention early intervention
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### LAA Indicators (Enjoy and Achieve)

- 17 Statutory Local Authority targets
- Children and Young people's participation in high quality PE and sport.



Overarching Strategic Priorities - Key Actions	How we will deliver our Key Actions and Targets	Lead person
<p><b>Parenting</b></p> <p><b>EA1</b> Improve information, advice and guidance for parents (especially who are disadvantaged) in relation to:</p> <ul style="list-style-type: none"> <li>● childhood development 0-3</li> <li>● learning in and beyond school</li> <li>● parent to parent mentoring.</li> </ul>	<p><b>2008/2009</b></p> <ul style="list-style-type: none"> <li>● Develop and implement marketing campaign, including organising 5 events to promote: <ul style="list-style-type: none"> <li>- Family Information Service in all schools</li> <li>- take-up of free foundation stage entitlement for all 3 and 4-year-olds across the city.</li> </ul> </li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>● To complete 80% of Pupil Education Plans for Children in Care (CiC) within prescribed timescale – with engagement of Corporate Parents (social workers/ carers/residential care workers).</li> </ul>	Pauline Inwood
	<ul style="list-style-type: none"> <li>● All 14 children’s centres to offer PEEP to families with children under 3.</li> </ul>	Mat Tarrant
	<ul style="list-style-type: none"> <li>● Deliver a focused communication, language and literacy programme for early years’ professionals through the delivery of training, intensive work with 10 schools and associated private, voluntary and independent settings.</li> </ul>	Janet King
	<ul style="list-style-type: none"> <li>● Phased implementation of ‘post card’ consultation with parents/carers at school parents’ evening, focusing on services for children - engagement of 20% of schools Year 1.</li> </ul>	Althea Bawden
	<ul style="list-style-type: none"> <li>● Pupil/parent satisfaction survey to be completed - engagement of 3 secondary schools.</li> </ul>	Richard Lakin
	<ul style="list-style-type: none"> <li>● Plan and deliver Transition and Transfer Conference - June 2008.</li> </ul>	Paul Briggs
	<ul style="list-style-type: none"> <li>● Produce city-wide Transfer and Transition Guidance for all schools.</li> </ul>	Paul Briggs
	<ul style="list-style-type: none"> <li>● Implement city-wide Transition Guidance and distribute toolkit to all schools.</li> </ul>	Paul Briggs
<p><b>EA2</b> Provide better information and intervention on managing transitions, especially for children with learning difficulties and disabilities:</p> <ul style="list-style-type: none"> <li>● between educational settings</li> <li>● into foundation stage</li> <li>● beyond statutory school age.</li> </ul>	<ul style="list-style-type: none"> <li>● Implement Phase 2 of Transition Information Service for parents of children moving to Key Stage 3 across Areas 1, 4 and 5.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>● Initiate 3-year plan to review all enhanced school provision to children and young people with Learning Difficulties and Disabilities (LDD) starting in September 2008.</li> </ul>	Liz Beswick
	<ul style="list-style-type: none"> <li>● Development of analysis system for monitoring city-wide progress of children and young people with LDD on School Action Plus and with Statement of Special Educational Need by September 2008 – to support inclusion raising of standards and narrowing the attainment gap.</li> </ul>	Liz Beswick Angela Cole
<p><b>Safety, belonging and being valued in the community</b></p> <p><b>EA3</b> Raise the level of inclusion of children and young people in schools and all services.</p>	<p><b>2008/2009</b></p> <ul style="list-style-type: none"> <li>● Reduce number of children and young people permanently excluded from all schools across the city to 32.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>● Reduce number of days lost to fixed-term exclusions from all schools to 1565.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>● Increase the percentage of CiC who will achieve level 4 and above at KS2 in English to 40%.</li> </ul>	Pauline Inwood

<b>EA4</b> Maintain stability of placements for CiC to allow for greater life opportunities.	<ul style="list-style-type: none"> <li>Increase the percentage of CiC who will achieve level 4 and above at KS2 in maths to 40%.</li> </ul>	Pauline Inwood
	<ul style="list-style-type: none"> <li>Increase the percentage of CiC who will achieve qualifications equivalent to 5 GCSEs at grades A*-C including English and maths to 13%.</li> </ul>	Pauline Inwood
<b>Building ambition, aspiration and achievement</b>  <b>EA5</b> Support schools, providers of education and training to deliver their duties in relation to community cohesion.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Delivery of community cohesion duties is at least satisfactory in 98% of schools, as judged by OFSTED.</li> </ul>	Angela Cole
	<ul style="list-style-type: none"> <li>Quality of provision is at least satisfactory in 98% of schools, as judged by OFSTED.</li> </ul>	Mick Seller
<b>EA6</b> Support all schools and settings in raising standards by providing an enjoyable broad and relevant curriculum for all children, especially those with learning difficulties and disabilities.	<ul style="list-style-type: none"> <li>Increase the number of schools delivering the full extended schools core offer.</li> </ul>	Janet Lawrence
	<ul style="list-style-type: none"> <li>Support to 5 secondary schools offering People's Arts Award via links with Arts Organisations.</li> </ul>	Wenna Stockdale
<b>Physical, emotional wellbeing and safe choices</b>  <b>EA7</b> Develop affordable, accessible and enjoyable recreational activities for children and young people in settings of their choice, including outdoor education.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Increase by 10% the number of 5 – 16-year-olds in schools who spend a minimum of 2 hours a week (during term time) on high quality PE and sport within and beyond the curriculum.</li> </ul>	Suzanne Meehan
	<ul style="list-style-type: none"> <li>Increase the numbers of young people participating in Darley Barn Outdoor Education Activity programmes by 10% each year from 2008/09 to 2010/11.</li> </ul>	David Finn
<b>EA8</b> Develop increased youth opportunities that are youth led.	<ul style="list-style-type: none"> <li>Comply with all the requirements and conditions linked to the Youth Opportunities Fund (YOF) guidance.</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>10% increase in the number of young people succeeding at bronze and silver level, after their registration onto the Duke of Edinburgh Scheme.</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>10% increase in number of disabled children and young people participating in youth service provision of recreational activities.</li> </ul>	David Finn

Name of Lead Person	Job Title	Organisation
Fiona Colton	Acting Head of Service – Early Years and Childcare	Children and Young People’s Department
Pauline Inwood	Principal Officer - Education of Children in Care	Children and Young People’s Department
Janet King	Foundation Stage Consultant	Children and Young People’s Department
Paul Briggs	Head of Development and Co-ordination	Children and Young People’s Department
Mat Tarrant	Family Learning and Study Support Manager	Children and Young People’s Department
Angela Cole	Head of Social Development and Inclusion	Children and Young People’s Department
Mick Seller	Assistant Director – Learning	Children and Young People’s Department
Janet Lawrence	Extended Schools Strategic Manager	Children and Young People’s Department
Suzanne Meehan	Education Officer – PE and School	Children and Young People’s Department
David Finn	Head of Youth Service	Children and Young People’s Department
Wenna Stockdale	Arts in Education Co-ordinator	Regeneration and Community

## Make a Positive contribution outcome group

supported by: Equality Impact Group, Parenting Steering Group, Strategic Parenting Group , Family Intervention Steering group, Locality Steering Group; Anti-Bullying Steering Group, CSP Stronger Strategy Group, Commissioners of Participation Group and Youth Crime Prevention Strategy Group

### The City for Children and Young People - Partnership principles

- Equality at the forefront of everything we do
- To focus on prevention early intervention
- Narrow the gap
- To promote enjoyment for children, young people, and their families at home, in learning and in the community.

### Overarching strategic priorities

- Parenting
- Safety, belonging and being valued in the community
- Building ambition, aspiration and achievement
- Physical, emotional wellbeing and safe choices.

### Overarching strategic outcomes

- Derby has positive, caring and responsible parents, who enable children and young people to meet the 5 Outcomes
- To ensure all children and young people are listened to and can participate in decision making in their local communities
- Children and young people are supported to develop and maintain positive relationships and have access to new opportunities
- Children, young people and their families are supported to understand risk and how to make safe choices.

### LAA Indicators (Make a Positive Contribution)

- Young people's participation in positive activities
- First time entrants into the Youth Justice System aged 10-17.



Overarching Strategic Priorities - Key Actions	How we will deliver our Key Actions and Targets	Lead person
<p><b>Parenting</b></p> <p><b>MAPC1</b></p> <p>Enable parents to access parenting training that promotes positive relationships and minimises the risk of anti-social behaviour amongst children and young people (CYP).</p>	<p><b>2008-2009</b></p> <ul style="list-style-type: none"> <li>To provide intervention and support to 50 parents through the Senior Parenting Practitioner post.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To deliver 5 Group Parenting Programmes.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting training to 20 staff within Youth Offending Service and the Anti-Social Behaviour Team within the CSP to expand parenting interventions.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting intervention and support to 20% of parents of young people open to Youth Offending Service on statutory orders.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>To provide parenting intervention and support to 20% of young people on prevention programmes within the Youth Offending Service.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>For 90% of parents receiving intervention through the Senior Parenting Practitioner to be satisfied with the intervention they have received.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>For 90% of parents to identify an improvement in their child's behaviour as a result of the intervention.</li> </ul>	Diane Morrison Sean Scannell
	<ul style="list-style-type: none"> <li>For 80% of parents attending parenting programme to complete the course successfully.</li> </ul>	Diane Morrison Sean Scannell
<p><b>MAPC 2</b></p> <p>Target support to identified families where there are children at risk of offending.</p>	<ul style="list-style-type: none"> <li>To provide intensive support to 10 families through the Family Intervention Project (FIP).</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
	<ul style="list-style-type: none"> <li>To engage CYP and families in the review of FIP services.</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
	<ul style="list-style-type: none"> <li>To develop FIP sustainable strategy.</li> </ul>	Lorraine Testro Andy Thomas Maureen Davis
<p><b>Safety, belonging and being valued in the community</b></p> <p><b>MAPC3</b></p> <p>To reduce the incidence of bullying in both school and non-school settings.</p>	<p><b>2008-2009</b></p> <ul style="list-style-type: none"> <li>Reduce bullying incidents by 10%.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To meet the objectives of the Equality Impact Assessment written August 2007.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>Agree partnership definition of bullying.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To consult on and share with key partners a Children and Young People's Anti-Bullying Strategy. Agree partnership definition of bullying.</li> </ul>	Graham Falgate

<b>MAPC4</b> To promote anti-bullying strategies in schools and other settings.	<ul style="list-style-type: none"> <li>Reduce bullying incidents by 10%.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To ensure 95% of all schools return the annual record of bullying and racist incidents in school to the LA.</li> </ul>	Graham Falgate
	<ul style="list-style-type: none"> <li>To recruit and effectively complete a pilot project involving a small cohort of schools to work with the Sentinel web-based incident management system.</li> </ul>	Graham Falgate
<b>Building ambition, aspiration and achievement</b>  <b>MAPC5</b> Increase the access to appropriate positive activities of vulnerable groups and  Support children and young people to be involved in decision making processes.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>increase to 19% the number of young people involved in positive activities</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>80% of all Youth Opportunity Fund (YOF) bids are allocated to vulnerable groups and young people living in priority wards and neighbourhoods</li> </ul>	David Finn
	<ul style="list-style-type: none"> <li>Develop an action plan to meet the needs of young people in new communities.</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>Increase number of volunteering opportunities based on 2007/2008 baseline, utilising particular Youth Opportunity Fund and Capital Fund</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>Develop 'Aiming High ' local action plan.</li> </ul>	Norman Smith
	<ul style="list-style-type: none"> <li>Develop Neighbourhood Youth Forum structure in place across the city.</li> </ul>	Andy Thomas David Finn
	<ul style="list-style-type: none"> <li>Young people represented on all neighbourhood boards across the city.</li> </ul>	Andy Thomas
	<ul style="list-style-type: none"> <li>Review the impact of the children and young people's participation strategy and act on findings of the review.</li> </ul>	Naomi Feldman
	<ul style="list-style-type: none"> <li>Undertake Equality Impact Assessment (EIA) of the Participation Strategy.</li> </ul>	Naomi Feldman
<b>MAPC6</b> Ensure the effective alignment of PAYP strategy across partnerships.	<ul style="list-style-type: none"> <li>Produce PAYP Strategy that reflects the city's priorities 2008-2010.</li> </ul>	Tim O'Neill Norman Smith
	<ul style="list-style-type: none"> <li>Undertake Equality Impact Assessment of PAYP Strategy.</li> </ul>	Tim O'Neill Norman Smith
	<ul style="list-style-type: none"> <li>Evaluate effectiveness and promotion of PAYP.</li> </ul>	Tim O'Neill Norman Smith

<b>Physical, emotional wellbeing and safe choices</b>  <b>MAPC7</b> Ensure alignment of universal and targeted prevention strategies across partnerships, and further improve co-ordination.	<b>2008-2009</b> <ul style="list-style-type: none"> <li>• Achieve 5% reduction in First Time Entrants by 2010.</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• Protocol established to align delivery of key services.</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• Reduction in perception of anti social behaviour (ASB) - new Place Survey.</li> </ul>	Tim O'Neill Andy Smith
	<ul style="list-style-type: none"> <li>• All young people subject to ASB interventions to receive an appropriate support package (Challenge and Support).</li> </ul>	Tim O'Neill Andy Smith
<b>MAPC8</b> Develop cross-partnership steering group to shape prevention activities across the city.	<ul style="list-style-type: none"> <li>• Establishment of Steering Group.</li> </ul>	Tim O'Neill
	<ul style="list-style-type: none"> <li>• To develop and expand YIP delivery framework in key areas of the city.</li> </ul>	Tim O'Neill

Name of Lead Person	Job Title	Organisation
Sean Scannell	Assistant Head of Service – Youth Offending Service	Community Safety Partnership
Diane Morrison	Parenting Officer – Youth Offending Service	Community Safety Partnership
Lorraine Testro	Family Intervention Project Manager	Derby Homes
Maureen Davis	Operations Manager	Derby Homes
Graham Falgate	Education Officer – Personal Social and Health, Education (PHSE) and Citizenship and Religious Education	Children and Young People's Department
David Finn	Head of Youth Service	Children and Young People's Department
Andy Thomas	Head of Stronger and Safer Communities Unit	Children Safety Partnership
Norman Smith	Deputy Head of Youth Service	Children and Young People's Department
Naomi Feldman	Children's Participation Project Officer	Children and Young People's Department
Tim O'Neill	Head of Youth Offending Service	Community Safety Partnership
Andy Smith	Head of Crime Reduction	Community Safety Partnership

## Achieve Economic Wellbeing outcome group

supported by: Equality Impact Group, Locality Steering group; Derby City Partnership Jobs and Skills Group; Teenage Pregnancy Commissioning Board; 14 -19 Partnership; not in education, employment, training (NEET) prevention sub group; Aim Higher Partnership Committee; the Physical Futures Group; the Supporting People Commissioning Board, Homelessness Strategy and Review Housing Group and the Strategic Transition Group

### The City for Children and Young People - Partnership principles

- Equality at the forefront of everything we do
- To focus on prevention and early intervention
- Narrow the gap
- To promote enjoyment for children, young people, and their families at home, in learning and in the community.

### Overarching strategic priorities

- Parenting
- Safety, belonging and being valued in the community
- Building ambition, aspiration and achievement
- Physical, emotional wellbeing and safe choices.

### Overarching strategic outcomes

- Derby has positive, caring and responsible parents, who enable children and young people to meet the 5 Outcomes
- To ensure all children and young people are listened to and can participate in decision making in their local communities
- Children and young people are supported to develop and maintain positive relationships and have access to new opportunities
- Children, young people and their families are supported to understand risk and how to make safe choices.

### LAA Indicators (Achieve Economic Wellbeing)

- 16-18 year olds who are not in education, training or employment – NEET
- Proportion of children in poverty.



Overarching Strategic Priorities - Key Actions	How we will deliver our Key Actions and Targets	Lead person
<p><b>Parenting</b></p> <p><b>AEW1</b> Increase parents' awareness of the help available to them to support their children particularly with option choices at age 14 and 16.</p>	<p><b>2008/2009</b></p> <ul style="list-style-type: none"> <li>Key professionals visiting families to have a pack of information to promote services available - children's centres, Job Centre Plus (JCP), Connexions.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>All parents will receive regular information on Connexions services including Options at 14 and 16 years.</li> </ul>	Geoff Sumner
	<ul style="list-style-type: none"> <li>Connexions to undertake annual satisfaction survey of parents to evaluate and develop services.</li> </ul>	Sharon Birch
	<ul style="list-style-type: none"> <li>Childcare and Family Information Service (FIS) information to be displayed in every children's centre, library and local community venue across the city.</li> </ul>	Fiona Colton
<p><b>AEW2</b> Improve people's employment opportunities in order to reduce the proportion of children living in households where no-one is working.</p>	<ul style="list-style-type: none"> <li>To identify a relevant sustainable occupancy level for individual providers across 30% most disadvantaged wards in the city.</li> </ul>	Fiona Colton
	<ul style="list-style-type: none"> <li>Establish the contracts for JCP multi-agency employment teams to engage parents/adults back into work by September 2008.</li> </ul>	Julie Pilgrim
	<ul style="list-style-type: none"> <li>JCP targets still to be finalised through LAA negotiations.</li> </ul>	Julie Pilgrim
<p><b>Safety, belonging and being valued in the community</b></p> <p><b>AEWB 3</b> Improve access to services, leisure and learning opportunities for CYP by ensuring that they contribute to transport developments in the city.</p>	<p><b>2008/2009</b></p> <ul style="list-style-type: none"> <li>Establish strategic links between AEWB outcome group and Physical Futures Group in the city to explore how the transport needs of young people including vulnerable groups and young people with LDD.</li> </ul>	Christine Durrant
<p><b>AEWB4</b> Seek feedback from targeted groups of young people, for example, those over represented in the NEET group to identify gaps and improvements needed in current provision.</p>	<ul style="list-style-type: none"> <li>To increase teenage parents in education, employment or training (EET) to 45% by November 2008.</li> </ul>	Mary Gordon

<b>Building ambition, aspiration and achievement</b>  <b>AEWB5</b> Provide high quality Information Advice and Guidance (IAG) to national standards to enable young people to make effective choices about learning, career and lifestyle.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Not in education, employment or training (NEET) percentage to be reduced to 7.6% by November 2008.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>To increase teenage parents in EET to 45% by November 2008.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>To increase percentage of 16 -19 year-olds with LDD in EET to 84% by November 2008 (local target).</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>100% of young people with LDD have a section 140 assessment.</li> </ul>	Mary Gordon
	<ul style="list-style-type: none"> <li>Connexions to undertake audit of Information, Advice and Guidance (IAG) in all schools and colleges to support the development of provision in line with the national IAG standards and Career Mark standards.</li> </ul>	Mary Gordon
<b>AEWB 6</b> Improve support for vulnerable groups of young people to overcome barriers to learning by addressing gaps in current provision with specific reference to employment, education and training.	<ul style="list-style-type: none"> <li>61% of young people in supported housing to access education and training.</li> </ul>	Andrew Humberstone
	<ul style="list-style-type: none"> <li>44.5% of young people in supported housing to access employment.</li> </ul>	Andrew Humberstone
	<ul style="list-style-type: none"> <li>Create a data sharing agreement between AimHigher, University of Derby, City Local Authority and Connexions to track the attainment and progression of AimHigher cohort by August 2008.</li> </ul>	Helen Jefferson
	<ul style="list-style-type: none"> <li>AimHigher Partnership Committee (APC) to identify strategic objectives for the AimHigher project for August 2008 - July 2011.</li> </ul>	Helen Jefferson
<b>Physical, emotional wellbeing and safe choices</b>  <b>AEWB7</b> Research and carry out a feasibility study to develop a night stop service in the city to provide short-term emergency accommodation and education for young people.	<b>2008/2009</b> <ul style="list-style-type: none"> <li>Agree 16/17 year-old housing protocol.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of the number of 16 and 17-year-olds accepted as homeless to as close to zero as possible.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of the number of 16 and 17-year-olds accessing bed and breakfast to 10, reported quarterly as a snapshot figure.</li> </ul>	Lisa Callow
<b>AEWB8</b> Research and carry out a feasibility study on the possibility of introducing 'crash pads' into Derby for young people to provide respite accommodation for a four week period.	<ul style="list-style-type: none"> <li>Feasibility study completed and actions agreed.</li> </ul>	Lisa Callow
	<ul style="list-style-type: none"> <li>Work towards the reduction of our reliance on unsuitable temporary accommodation through improved early intervention work through the provision of crash pads. We will aim to provide 5 units of crash pad accommodation to meet this need and reduce our reliance on unsuitable temporary accommodation.</li> </ul>	Lisa Callow

Name of Lead Person	Job Title	Organisation
Fiona Colton	Acting Head of Service - Early Years and Childcare	Children and Young People's Department
Geoff Sumner	Information and Opportunities Services Manager	Connexions Derbyshire
Sharon Birch	Performance Improvement Manager	Connexions Derbyshire
Julie Pilgrim	Childcare Partnership Manager	Job Centre Plus
Christine Durrant	Assistant Director – Highways and Transport	Regeneration and Community
Mary Gordon	Head Of Operations	Connexions Derby
Andrew Humberstone	Supporting People Manager	Corporate and Adult Services
Helen Jefferson	Aim Higher and Careers, Education and Guidance Manager	Connexions Derbyshire
Lisa Callow	Housing Options Managers	Corporate and Adult Services

# Performance Management Framework

Quarterly	Weeks 1 - 2	Compiling Officers collate and enter quarterly data onto Performance Eye in accordance with Derby City Council's quarterly reporting structure
	Week 3	Lead Officers review and challenge data available on performance Eye
	Week 4	Project Manager for Performance collates monitoring reports, interprets the data and prepares summary and papers to go out to Outcome Groups.
	Weeks 4 - 6	<p>Outcome Group and Equality Impact Group meetings Quarterly collated monitoring reports considered for action.</p> <ul style="list-style-type: none"> <li>• Report on priorities, key actions and indicators</li> <li>• Report progress to the Commissioning Board</li> <li>• Items for discussion and reporting;</li> <li>• Assess the impact of the priorities and key actions on black and minority ethnic children and young people, disabled children and young people and disadvantaged groups</li> <li>• Identify, respond to and report areas of concern over performance in delivering the targets established for the CYPP</li> </ul>
		Project Manager for Performance collates commentary and updates and prepares Outcome Group Performance Management Reports, Chairs to sign off in readiness to be presented to the Commissioning Board.
	Weeks 7-9	<p>Commissioning Board receives Outcome Group Management Reports to consider for decisions on:</p> <ul style="list-style-type: none"> <li>• Cross-cutting issues</li> <li>• Risk management</li> <li>• Contribution to outcomes</li> </ul>

Key:

Compiling Officers

Lead Officers

Project Manager for Performance

Outcome Groups

Commissioning Board

# Derby City's Local Area Agreement

**Derby's Local Area Agreement identifies 35 cross cutting priorities for all of the Cities within Derby City Partnership and the 17 statutory education and early years targets, these are referenced in our Outcome Group Action Plan**

<b>Achieving independence and increasing confidence</b>	NI 65 - Children becoming the subject of a Child Protection Plan for a second or subsequent time
	NI 125 - Achieving independence for older people through rehabilitation / intermediate care
	NI 135 - Carers receiving needs assessment or review and a specific service or advice and information
	NI 141 - Number of vulnerable people who have achieved independent living
<b>Increasing skills and levels of achievement</b>	NI 13 - Migrants English language skills and knowledge
	NI 117 - 16 - 18 yr olds who are not in education, training or employment - NEET
	NI 164 - Working age population qualified to at least Level 3 or higher
<b>Participating in cultural activity</b>	NI 8 - Adult participation in sport
	NI 9 - Use of public libraries
	NI 57 - Children and young people's participation in high-quality PE and sport
	NI 110 - Young people's participation in positive activities
<b>Creating a sustainable and enjoyable environment</b>	NI 178 - Buses running on time
	NI 186 - Per capita CO2 emissions in local authority area
	NI 193 - Municipal waste land filled
	NI 195 - Improved street and environmental cleanliness (levels of graffiti, litter, detritus and fly posting)

<b>Increasing cohesion and community engagement</b>	NI 1 - Percentage of people who believe people from different backgrounds get on well together in their local area
	NI 2 - Percentage of people who feel that they belong to their neighbourhood
	NI 4 - Percentage of people who feel they can influence decisions in their locality
	NI 35 - Building resilience to violent extremism
<b>Reducing crime and perceptions of crime</b>	NI 15 - Serious violent crime rate
	NI 17 - Perceptions of anti-social behaviour
	NI 18 - Adult re-offending rates for those under probation supervision
	NI 32 - Repeat incidents of domestic violence
	NI 49 - Number of primary fires and related fatalities and non-fatal casualties, excluding precautionary checks
	NI 111 - First time entrants into the Youth Justice System aged 10-17
<b>Improving health</b>	NI 39 - Alcohol-harm related hospital admission rates
	NI 47 - People killed or seriously injured in road traffic accidents
	NI 51 - Effectiveness of child and adolescent mental health (CAMHs) services
	NI 112 - Under 18 conception rate
	NI 121 - Mortality rate from all circulatory diseases at ages under 75
	NI 122 - Mortality from all cancers at ages under 75
<b>Creating wealth</b>	NI 152 - Working age people on out of work benefits
	NI 172 - VAT registered businesses in the area showing growth
<b>Retaining and sharing wealth</b>	NI 154 - Net additional homes provided
	NI 116 - Proportion of children in poverty

<b>Mandatory</b>	Early Year (EYFSP) - to narrow the achievement gap at age 5
<b>Mandatory</b>	Early Year (EYFSP) - to increase achievement for all children at age 5
<b>Mandatory</b>	Key Stage 2 - to increase proportion achieving Level 4+ in both English and Maths
<b>Mandatory</b>	Key Stage 1 - 2 - to improve proportion progressing 2 national curriculum levels in English
<b>Mandatory</b>	Key Stage 1 - 2 - to improve proportion progressing 2 national curriculum levels in Maths
<b>Mandatory</b>	Key Stage 3 - to increase proportion achieving Level 5+ in both English and Maths
<b>Mandatory</b>	Key Stage 3 - to increase proportion achieving Level 5+ in science
<b>Mandatory</b>	Key Stage 2 - 3 - to improve the proportion progressing 2 national curriculum levels in English
<b>Mandatory</b>	Key Stage 2 - 3 - to improve the proportion progressing 2 national curriculum levels in Maths
<b>Mandatory</b>	Key Stage 4 - to increase proportion achieving 5 A*- C grades at GCSE and equivalent including GCSE English and Maths
<b>Mandatory</b>	Key Stage 3 - 4 - to improve proportion progressing equivalent of 2 national curriculum levels in English
<b>Mandatory</b>	Key Stage 3 - 4 - to improve proportion progressing equivalent of 2 national curriculum levels in Maths
<b>Mandatory</b>	Attendance - to reduce persistent absentee pupils in secondary schools
<b>Mandatory</b>	Attendance - to reduce persistent absentee pupils in primary schools
<b>Mandatory</b>	Children in care - to increase proportion achieving Level 4+ in English at Key Stage 2
<b>Mandatory</b>	Children in care - to increase proportion achieving Level 4+ in Maths at Key Stage 2
<b>Mandatory</b>	Children in care - to increase proportion achieving 5 A*-C grades at GCSE and equivalent including English and Maths

**We can give you this information in any other way, style or language that will help you access it.  
Please contact us on 01332 716924 Minicom 01332 716709 Fax 01332 716920**

### **Hindi**

हम आपको यह जानकारी किसी दूसरे तरह और ढंग से या दूसरी भाषा में भी दे सकते हैं जिससे आपको इसे प्राप्त करने में मदद मिल सकेगी. कृपया हमसे इन नंबरों द्वारा संपर्क कीजिए 01332 716945  
मिनीकाम 01332 716709

### **Polish**

Aby ułatwić Państwu dostęp do tych informacji, możemy je Państwu przekazać w innym formacie, stylu lub języku.  
Prosimy o kontakt: 01332 718010 Tel. tekstowy: 01332 716709

### **Punjabi**

ਇਹ ਜਾਣਕਾਰੀ ਅਸੀਂ ਤੁਹਾਨੂੰ ਕਿਸੇ ਵੀ ਹੋਰ ਤਰੀਕੇ ਨਾਲ, ਕਿਸੇ ਵੀ ਹੋਰ ਰੂਪ ਜਾਂ ਬੋਲੀ ਵਿੱਚ ਦੇ ਸਕਦੇ ਹਾਂ,  
ਜਿਹੜੀ ਇਸ ਤੱਕ ਪਹੁੰਚ ਕਰਨ ਵਿੱਚ ਤੁਹਾਡੀ ਸਹਾਇਤਾ ਕਰ ਸਕਦੀ ਹੋਵੇ। ਕਿਰਪਾ ਕਰਕੇ ਸਾਡੇ ਨਾਲ ਟੈਲੀਫੋਨ  
01332 716945 ਮਿਨੀਕਮ 01332 716709 ਤੇ ਸੰਪਰਕ ਕਰੋ।

### **Urdu**

معلومات ہم آپ کو کسی دیگر ایسے طریقے، انداز اور زبان میں مہیا کر سکتے ہیں جو اس تک رسائی میں آپ کی مدد کرے۔ براہ کرم  
01332 717959 پر ہم سے رابطہ کریں۔ 01332 716709 نئی کام



**For more information about Derby Children and Young People's Plan, visit [www.derby.gov.uk](http://www.derby.gov.uk)**

**For help with any information in this publication about the Derby Children and Young People's Plan, please contact:**

Derby City Council, Children and Young People's Services, Middleton House, 27 St Mary's Gate, Derby DE1 3NN

Telephone: 01332 716924 Minicom 01332 716709 Fax: 01332 716920