

## **Course Programme and Resource list 2008 - 2009**

The following courses are available to staff and volunteers from all agencies and will be delivered to a multi agency audience.

### **Choosing the right course**

Choosing the course that fits best with an individual's training and development needs will depend upon factors such as:

- **Their role and responsibilities**
- **Particular courses that must be completed *EITHER* as part of essential induction for some practitioners *OR* as part of their role**
- **Their professional development**

It is important that any course applied for is appropriate and suitable. This will sometimes mean that foundation level courses will need to be completed before participants attend higher level courses.

### **Which level course?**

The following descriptions of the "levels" of the courses are used to help clarify where each course may fit into the individual and agency development plans.

**If in doubt**, advice should be obtained from line managers or other suitable senior staff.

#### **Foundation / Level 1**

This type of course is relevant for all practitioners and staff (including volunteers) in **regular contact** with children and young people and / or adults who are parent/s or carers.

These will be people who are in a position to identify concerns about maltreatment, including those which may arise from use of the Common Assessment Framework (CAF), and who, as a minimum, need introductory training on how to work together to safeguard and promote the welfare of children.

The course may include content and learning that is the foundation for subsequent courses. Some agencies will decide that this level of course is compulsory / essential for specific groups of practitioners.

Given the large numbers and work patterns of those involved, an e-learning CD **Breaking the Cycle of Abuse: Safeguarding Adults and Children** is available as an open learning package that can help with essential induction and facilitate training within organisations

## **Level 2**

This type of course is relevant for practitioners who work regularly with children and young people and/or adults who are parents or carers and who may be asked to contribute to assessments of children in need.

This includes GPs, hospital and community health staff, family centre workers, teachers, education welfare officers, social workers, mental health and learning disability staff, and probation staff. This group should have a higher minimum level of expertise: a fuller understanding of how to work together to identify and assess concerns, to plan, undertake and review interventions;

**This type of course is relevant for line managers or senior staff/practitioners who provide advice and support for other staff and who may be responsible for referral to children's social care and linking with other agencies or organisations**

## **Level 3**

This type of course is relevant for those with a particular responsibility for safeguarding children, such as designated or named health and education professionals, police, social workers, and other professionals **undertaking section 47 enquiries or working with complex cases, including fabricated and induced illness.**

Those in this group need to have a thorough understanding of working together to safeguard and promote the welfare of children.

This group hold a particular professional / organisational authority and a substantial degree of personal responsibility and autonomy to act on child protection and child welfare concerns. They work extensively within an interagency context. They will often have responsibility for the work of others

**If you would like to apply for any of the courses please complete the application form attached and return to Sue Phillips. If you would like more information about the courses please contact:**

**Sue Phillips**

**Derby Safeguarding Children Board,  
Workforce Development Administrator**

**Telephone**

**01332 717811**

**Email** [Sue.Phillips2@derby.gov.uk](mailto:Sue.Phillips2@derby.gov.uk)

**Please note:** You will receive confirmation that you have been allocated a place with the venue details one month prior to the course you applied for. **A charge of £25 will be made if you are allocated a place and you fail to attend the course without notifying Sue Phillips on 01332 717811 of your reason before the course starts.**

**Some agencies and organisations may require staff to link applications for these training courses to their internal training processes.**

If you require clarification please discuss this with your line manager / supervisor / person responsible for coordinating your training and development.

## DSCB Safeguarding Children Training Programme 2008 - 2009

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<b>Duration</b> 1 day	<b>INTRODUCTION TO SAFEGUARDING CHILDREN FOR THE VOLUNTARY AND INDEPENDENT SECTOR</b>
<b>Level 1</b>	<p><b>Target Audience</b> All practitioners (including volunteers) who come into contact with children and young people</p> <p><b>This is a Foundation/Level 1 course for the independent, voluntary and community sector organisations</b></p>
<b>24 / 09 /08</b>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand what is meant by safeguarding and promoting the welfare of children</li> </ul>
<b>04 / 11/ 08</b>	<ul style="list-style-type: none"> <li>• Identify the different ways in which children and young people can be harmed and potential indicators of child abuse or neglect</li> </ul>
<b>13 /01 / 09</b>	<ul style="list-style-type: none"> <li>• Be able to identify concerns about possible maltreatment arising from completion of a Common Assessment Framework</li> </ul>
<b>03 / 03 /09</b>	<ul style="list-style-type: none"> <li>• Understand statutory requirements governing consent, confidentiality and information sharing.</li> </ul>
<b>18 / 06 /09</b>	<ul style="list-style-type: none"> <li>• Say who they would need to talk to if they wanted to share a worry about a child</li> <li>• Understand when they are required to consult with a manager/designated person.</li> <li>• Name the agencies that have key responsibilities to protect children from abuse</li> <li>• Show that they know what to do if they are worried a child is being abused or needs some help in line with local and national procedures</li> <li>• Say what they could do if they were not happy that, after sharing their worry, the child was safe or getting the help needed</li> </ul>

<b>Duration</b> 1 day	<b>INTRODUCTION TO THE ASSESSMENT FRAMEWORK</b>
<b>Level 1</b>	<p><b>Target Audience</b> Practitioners who are in contact or work with children and young people and/or with their parents/carers.</p> <p><b>This is a Foundation/Level 1 course</b></p>
<b>02 / 10 / 08</b>	<p><b>Learning outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand what is meant by safeguarding and promoting the welfare of children</li> <li>• Understand the background and context for the assessment of children in need and their families</li> </ul>
<b>26 / 02 / 09</b>	<ul style="list-style-type: none"> <li>• Identify the key features and principles of the Assessment Framework</li> <li>• Be able to identify the difference between the use of the Common Assessment Framework and Assessment Framework to assess the needs of children</li> </ul>
<b>21 / 07 / 09</b>	<ul style="list-style-type: none"> <li>• Understand the assessment process</li> <li>• Understand statutory requirements governing consent, confidentiality and information sharing</li> <li>• Be aware of the impact of aggression, anger and violence from carers on practice and know how to manage this</li> <li>• Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child.</li> </ul>

<b>Duration</b> 1 day	<b>SAFEGUARDING DISABLED CHILDREN</b>
	<p><b>Target Audience</b> Practitioners who are in contact or work with children and young people and/or with their parents/carers</p>
<b>Level 1</b>	<p><b>This is a Foundation/Level 1 course.</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand why disabled children are particularly vulnerable to abuse</li> <li>• To be able to put into practice ways to reduce that vulnerability</li> <li>• Understand myths about communicating with disabled children and young people</li> </ul>
<b>18 / 11 / 08</b>	<ul style="list-style-type: none"> <li>• Develop practitioners' effectiveness, competence and confidence in safeguarding work with disabled children</li> </ul>
<b>10 / 02 / 09</b>	<ul style="list-style-type: none"> <li>• Have confidence to challenge own and others' practice</li> </ul>
<b>14 / 05 / 09</b>	<ul style="list-style-type: none"> <li>• Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children</li> <li>• Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children</li> <li>• Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child</li> </ul>

<b>Duration</b> 4 Hours	<b>CHILD PROTECTION POLICIES AND PROCEDURES FOR THE VOLUNTARY AND INDEPENDENT SECTOR</b>
	<p><b>Target Audience</b> Practitioners who have responsibility for the development, implementation and review of child protection policies and procedures</p>
<b>Level 1</b>	<p><b>This is a Foundation/Level 1 course for the independent, voluntary and community sector organisations.</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand the purpose of policies and procedures and relevant legal frameworks to safeguarding and promoting the welfare of children</li> <li>• Be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.</li> <li>• Examine how policies and procedures can be developed to safeguard children</li> <li>• Examine how preventative measure should be incorporated into policies and procedures, such as the recruitment and vetting of staff</li> <li>• Be aware of the Local Safeguarding Children Board (LSCB) and its remit.</li> </ul>
<b>31 / 03 / 09</b>	

<b>Duration</b> 1 day	<b>SAFEGUARDING CHILDREN: A SHARED RESPONSIBILITY – GROUP B</b>
<b>Level 2</b>	<p><b>Target Audience</b> GPs, line managers or senior staff/practitioners who provide advice and support for other staff and who may be responsible for referral to children's social care and linking with other agencies or organisations</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p>
<b>30/ 09 / 08</b>	<b>Learning Outcomes</b>
<b>14 / 10 / 08</b>	<ul style="list-style-type: none"> <li>Describe inter-agency roles and responsibilities for safeguarding and promoting the welfare of children</li> </ul>
<b>08 / 01 / 09</b>	<ul style="list-style-type: none"> <li>Describe and contribute to the processes outlined in <i>What To Do If You're Worried A Child Is Being Abused</i>, including the purpose of inter-agency activities and the decisions required at each stage of the process</li> </ul>
<b>27 / 02 / 09</b>	<ul style="list-style-type: none"> <li>Demonstrate skills in effective collaboration between agencies to achieve intended change for the child and family members</li> </ul>
<b>27 / 03 / 09</b>	<ul style="list-style-type: none"> <li>Detail the protocols and procedures to be followed, including the way in which information will be shared across professional boundaries and within agencies, and be recorded</li> </ul>
<b>22 / 04 / 09</b>	<ul style="list-style-type: none"> <li>Demonstrate skills in engaging with professionals, children and families throughout the process including contributing to strategy meetings, child protection conferences and reviews</li> </ul>
<b>07 / 05 / 09</b>	<ul style="list-style-type: none"> <li>Specify which agency, team or professional has lead responsibility at stages of the child protection process, and the precise roles of everyone else who is involved, including the way in which children and other family members will be involved</li> </ul>
<b>19 / 06 / 09</b>	<ul style="list-style-type: none"> <li>Describe what to do if they are unhappy with the response given by agencies following a referral or if they have any further worries about a child</li> </ul>
<b>07 / 07 / 09</b>	

<b>Duration</b> 1 day	<b>CHILDREN'S PARTICIPATION AND ADVOCACY IN INITIAL CHILD PROTECTION CONFERENCES, CORE GROUPS AND REVIEW CONFERENCES</b>
<b>Level 2</b>	<p><b>Target Audience</b> Practitioners who work with children and young people and/or with their parents/carers who may be involved in Child Protection Conferences or Core Groups.</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p>
<b>12 / 03 / 09</b>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Explore the different ways that children and young people can participate in Initial Child Protection Conferences, Core Groups and Review Conferences</li> <li>Understand the role of a NYAS (National Youth Advocacy Service) advocate</li> <li>Understand the role of practitioners to help children and young people participate both working directly with them and helping them use the advocacy service</li> <li>Enable a child or young person to participate in Initial Child Protection Conferences, Core Groups and Review Conferences and provide suitable support afterwards</li> </ul>

<b>Duration</b> 1 day	<b>SAFEGUARDING CHILDREN: CHILD PROTECTION CONFERENCES, CORE GROUPS AND PROTECTION PLANNING</b>
<b>Level 2</b>	<p><b>Target Audience</b> Practitioners who participate in Child Protection Conferences or Core Groups and work in partnership with other agencies in the delivery of protection plans.</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand the purpose and function of child protection conferences and core groups</li> <li>• Understand the role and responsibilities of other practitioners and agencies participating in child protection conferences and core groups</li> </ul>
<b>21 / 10 / 08</b>	<ul style="list-style-type: none"> <li>• Be able to communicate effectively and develop working relationships with other practitioners and professionals, children and families to safeguard and promote the welfare of children</li> </ul>
<b>24 / 11 / 08</b>	<ul style="list-style-type: none"> <li>• Understand the process of multi agency protection planning and core assessments</li> </ul>
<b>15 / 01 / 09</b>	<ul style="list-style-type: none"> <li>• Develop awareness of the application of local policies and procedures</li> </ul>
<b>17 / 03 / 09</b>	<ul style="list-style-type: none"> <li>• Have a sound understanding of the principles and processes for effective collaboration and involvement of children and families in child protection conferences and core groups</li> </ul>
<b>04 / 06 / 09</b>	<ul style="list-style-type: none"> <li>• Develop skills and knowledge to implement and evaluate effective multi agency protection plans and core assessments and review change process</li> </ul>
<b>16 / 07 / 09</b>	<ul style="list-style-type: none"> <li>• Recognise potential barriers to communication and how to overcome these</li> <li>• Have the skills to work with others to address issues of aggression and /or non-compliance by service users that may impinge on practitioners' ability to safeguard and promote welfare and know when and how to seek support/advice.</li> <li>• Know who to share information with, when and how to record information related to assessment, planning, intervention and review</li> </ul>

<b>Duration</b> 1 day	<b>SEXUALLY HARMFUL BEHAVIOUR BY CHILDREN AND YOUNG PEOPLE – An Introduction</b>
<b>Level 2</b>	<p><b>Target Audience</b> Practitioners who work with children and young people and/or with their parents/carers who have limited or no experience of this work</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Identify own attitudes and values in relation to working with children and young people with sexually harmful behaviour</li> </ul>
<b>27 / 11 / 08</b>	<ul style="list-style-type: none"> <li>• Understand the consequences of sexual abuse</li> </ul>
<b>05 / 05 / 09</b>	<ul style="list-style-type: none"> <li>• Be familiar with the Safeguarding Children Procedures in relation to Sexually Harmful Behaviour and know how to access them</li> <li>• Understand the possible pathways into sexually harmful behaviour</li> <li>• Understand the basis on which a professional judgement can be made as to whether a child's behaviour is abusive</li> <li>• Understand the key theoretical models used in assessment and treatment of children with sexually harmful behaviour</li> <li>• Be aware of the multi agency assessment tool (AIM)</li> </ul>

<b>Duration</b> 1 day	<b>AN INTRODUCTION TO WORKING WITH SEXUAL ABUSE</b>
<b>Level 2</b>	<b>Target Audience</b> Practitioners who work with children and young people and/or with their parents/carers
<b>23 / 09 / 08</b>	<b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b>
<b>29 / 01 / 09</b>	<b>Learning Outcomes</b>
<b>02 / 07 / 09</b>	<ul style="list-style-type: none"> <li>• Outline one theory which illustrates how abusers operate</li> <li>• Describe the impact of abusers' behaviour on children and young people</li> <li>• Identify reasons why children's disclosures are difficult, relating this to child protection procedures</li> </ul>

<b>Duration</b> 1 day	<b>SAFEGUARDING CHILDREN AND DOMESTIC VIOLENCE</b>
<b>Level 2</b>	<b>Target Audience</b> Practitioners who are in contact or work with children and young people and/or with their parents/carers
<b>09 / 10 / 08</b>	<b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b>
<b>28 / 11 / 08</b>	<b>Learning Outcomes</b>
<b>24 / 03 / 09</b>	<ul style="list-style-type: none"> <li>• Define what is meant by domestic violence</li> <li>• Understand the impact of domestic violence on the child and the carer who is experiencing domestic violence</li> <li>• Be able to make judgements about how to act to safeguard and promote the welfare of a child living in a household or whose carer is experiencing domestic violence</li> <li>• Be able to identify concerns about the impact of domestic violence on the child arising from completion of a Common Assessment Framework</li> <li>• Know when and how to respond to immediate safety issues in relation to a particular child, other children within the household and the carer who is experiencing domestic violence</li> <li>• Understand the need for information sharing and confidentiality within the context of domestic violence</li> <li>• Recognise potential barriers to communication and how to overcome these</li> <li>• Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support</li> <li>• Understand when they are required to consult with a manager/designated person</li> <li>• Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family</li> <li>• Be aware of the impact of aggression, anger and violence from carers on practice and know how to manage this</li> <li>• Understand the roles and responsibilities of agencies to take action if concerns arise about domestic violence</li> <li>• Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child</li> </ul>
<b>19 / 05 / 09</b>	
<b>12 / 06 / 09</b>	
<b>13 / 07 / 09</b>	

<b>Duration</b> 1 day	<b>SAFEGUARDING BLACK AND MINORITY ETHNIC CHILDREN</b>
<b>Level 2</b>	<p><b>Target Audience</b> Practitioners who work with children and young people and/or with their parents/carers</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p>
<b>17 / 10 / 08</b>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Understand what is meant by safeguarding and promoting the welfare of children</li> <li>• Understand the disproportionately poor outcomes experienced by black and minority ethnic children</li> <li>• Describe the different consequences of racism and discrimination and the impact upon black and minority ethnic children</li> <li>• Know how to ensure that the assessment of needs provides appropriate information to enable practitioners to deliver effective support to the child and family</li> <li>• Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support</li> <li>• Understand when they are required to consult with a manager/designated person</li> <li>• Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</li> <li>• Appreciate the effect of cultural and religious beliefs on practice when working together to safeguard and promote the welfare of children.</li> <li>• Be aware, when working with black and minority ethnic children and their carers, of circumstances where the practitioner feels they have limited knowledge and know how to manage this</li> <li>• Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child</li> </ul>
<b>02 / 04 / 09</b>	
<b>09 / 06 / 09</b>	

<b>Duration</b> <b>1 day</b>	<b>SAFEGUARDING CHILDREN AND FORCED MARRIAGE (INCLUDING HONOUR BASED VIOLENCE)</b>
<b>Level 2</b>	<b>Target Audience</b> Practitioners who are in contact or work with children and young people and/or with their parents/carers
<b>27 / 01 / 09</b>	<b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b>
<b>26 / 03 / 09</b>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Understand what is meant by forced marriage and honour based violence and the different ways in which children and young people can be harmed</li> </ul>
<b>23 / 06 / 09</b>	<ul style="list-style-type: none"> <li>• Describe the different consequences of forced marriage and the impact upon the young person or vulnerable adult</li> <li>• Be familiar with national guidance and local procedures and appreciate own role and responsibilities and those of others</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the need for information-sharing and confidentiality to ensure children and young people are safe</li> <li>• Provide appropriate, succinct information to enable other practitioners to deliver support to the child and family</li> </ul>
	<ul style="list-style-type: none"> <li>• Know the boundaries of personal competence and responsibility, when to involve others and where to seek advice and support.</li> <li>• Understand when they are required to consult with a manager/designated person</li> </ul>
	<ul style="list-style-type: none"> <li>• Know when and how to respond to immediate safety issues in relation to a particular child and other children within the household</li> <li>• Be aware of the impact of aggression, anger and violence from carers on practice and know how to manage this</li> </ul>
	<ul style="list-style-type: none"> <li>• Know what to do when there is an insufficient response from other organisations and agencies, while maintaining a focus on safeguarding and promoting the welfare of the child</li> </ul>

<b>Duration</b> <b>1 day</b>	<b>PARENTAL MENTAL HEALTH AND SAFEGUARDING CHILDREN</b>
<b>Level 2</b>	<b>Target Audience</b> Adult and older adult mental health care co-ordinators, practitioners who work with children and families and who are involved in collaborative working where parental mental health and child care issues are within the same family.
<b>12 / 03 / 09</b>	<b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b>
<b>Booking arranged via Derbyshire Safeguarding Children Board Tel: 01773 728737</b>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Express and explore similarities and differences of the role of agencies and their perceptions and promote working together to ensure perceived problems are depersonalised</li> <li>• Provide key information on the current knowledge base in relation to adult mental health and its implications for children</li> <li>• Assess current local policy and practice where child care and adult mental health issues are within the same family</li> <li>• Identify risk, stressors and protectors for parents/carers and their children</li> </ul>

<b>Duration</b> <b>4 days</b>	<b>TRAINING FOR TRAINERS</b>
<b>Level 2</b>	<b>Target Audience</b> <p>Practitioners from all agencies who are delivering child protection or safeguarding related training. The course is primarily delivered for staff who are willing to deliver training (minimum of 3 days per year) as members of the Derby/Derbyshire Safeguarding Children Boards' multi agency training pools.</p> <p><b>This is a Level 2 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p>
<b>01 / 12 / 08</b> <b>02 / 12 / 08</b> <b>AND</b> <b>11 / 12 / 08</b> <b>12 / 12 / 08</b>  <b>20 / 04 / 09</b> <b>21 / 04 / 09</b> <b>AND</b> <b>30 / 04 / 09</b> <b>01 / 05 / 09</b>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Understand the specific impact upon the planning, implementation and evaluation of the training and development of practitioners in the context of safeguarding children</li> <li>• Understand and establish an appropriate atmosphere for training to safeguard children</li> <li>• Select and use the most appropriate methods of training from a range of approaches</li> <li>• Recognise their own learning styles and those of others, and use this awareness in designing courses and training activities to safeguard children</li> <li>• Relate theories of learning to the practice of course design</li> <li>• Apply knowledge of group theory to the design and delivery of group activities</li> <li>• Design a training course or workshop in such a way as to meet the aims and objectives stated</li> <li>• Select and employ evaluation methods from a range of approaches</li> <li>• Demonstrate presentation and facilitation skills and be able to communicate effectively with other practitioners and professionals who are participating in a training or development event</li> <li>• Co-operate effectively with a co-trainer in the preparation and delivery of a training session</li> </ul>
	<p>For more information about the Training for Trainers or the training pool contact:  <b>Bon Ndili Tel: 01332 717817 Email:bon.ndili@derby.gov.uk</b></p>

<p><b>Duration</b> 2 days</p>	<p><b>SAFEGUARDING CHILDREN: A SHARED RESPONSIBILITY - GROUP C</b></p>
<p><b>Level 3</b></p> <p><b>13 / 11 / 08</b> <b>14 / 11 / 08</b></p> <p><b>20 / 11 / 08</b> <b>21 / 11 / 08</b></p> <p><b>05 / 02 / 09</b> <b>06 / 02 / 09</b></p> <p><b>12 / 02 / 09</b> <b>13 / 02 / 09</b></p>	<p><b>Target Audience</b> Those with a particular responsibility for safeguarding and promoting the welfare of children. This includes:</p> <ul style="list-style-type: none"> <li>• Strategic / operational managers with a responsibility for child protection</li> <li>• Children’s services practitioners, police, paediatricians, senior nurses with particular responsibilities for child protection</li> <li>• Designated/named professionals in health and education.</li> </ul> <p><b>This is a Level 3 course. Participants should have suitable knowledge and understanding of the Definitions, Signs and Symptoms of Child Abuse and a knowledge of the Assessment Framework</b></p> <p><b>Learning outcomes (summary)</b> By the end of the learning process participants will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate what to do if they have concerns about a child’s welfare and who to refer to, in complex situations</li> <li>• Describe when and how to share information about a child about whom they have concerns</li> <li>• Demonstrate a highly developed awareness of their professional roles and responsibilities for safeguarding and promoting the welfare of children, during the assessment, planning, intervention and review processes, in the context of the roles and responsibilities of others.</li> <li>• Describe the potential blocks to effective inter-agency working and develop strategies to overcome these</li> <li>• Describe those factors that may inhibit recognition of concerns</li> <li>• Outline the legislative basis for the work including the relevant guidance and clinical governance framework</li> <li>• Describe how learning, including that from critical case reviews may be used to develop and revise policies and procedures</li> <li>• Demonstrate skills in communicating effectively with children, families and fellow practitioners</li> <li>• Demonstrate skills in inter-agency communication and consultation to promote positive results for children and their families including those circumstances where there is a difference of opinion</li> <li>• Help others to analyse and evaluate concerns, information and assessments to help with inter-agency judgements and decision making</li> </ul>

<p><b>Duration</b> 3 days</p>	<p><b>WORKING WITH CHILD SEXUAL ABUSE: THE IMPACT ON THE CHILD AND FAMILY:</b></p>
<p><b>Level 3</b></p>	<p><b>Target Audience</b> Practitioners with a particular responsibility for safeguarding and promoting the welfare of children.</p>
<p><b>Maximum</b> <b>14 places</b> <b>per course</b></p>	<p><b>PLEASE NOTE</b> <b>This is a Level 3 course.</b> Participants should have suitable knowledge and understanding of the Assessment Framework <b>and completed</b> the <b>Introduction to Child Sexual Abuse course</b> (1 day).</p>
<p><b>24 / 06 /09</b> <b>&amp;</b> <b>25 / 06 / 09</b> <b>&amp;</b> <b>26/ 06 / 09</b></p>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Identify and question their own values and assumptions in relation to child sexual abuse</li> <li>• Describe age-appropriate sexual behaviour in children and signs and indicators of sexual abuse</li> <li>• Demonstrate knowledge of policy, procedures and legislation and their power and responsibilities within this</li> <li>• Outline the dynamics of child sexual abuse and underpinning theories in relation to Adult Perpetrators</li> <li>• Demonstrate knowledge of the impact of sexual abuse on a child/young person and their family, in order to plan future intervention giving particular consideration to race, gender, disability and religion</li> </ul>

<p><b>Duration</b> 1 day</p>	<p><b>SAFEGUARDING CHILDREN AND YOUNG PEOPLE WHO DISPLAY SEXUALLY HARMFUL BEHAVIOUR: AN INTRODUCTION TO THE AIM 2 ASSESSMENT MODEL</b></p>
<p><b>Level 3</b></p>	<p><b>Target Audience</b> Practitioners with a particular responsibility for safeguarding and promoting the welfare of children.</p>
<p><b>25/ 02 / 09</b></p>	<p><b>PLEASE NOTE</b> <b>This is a Level 2 course.</b> Participants should have suitable knowledge and understanding of the Assessment Framework, Aim Initial Assessment and <b>completed</b> the <b>Introduction to Sexually Harmful Behaviour by Children and Young People</b> course (1 day).</p> <p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>• Identify own anxieties, Values, Attitudes and dilemmas in working with children and young people who display sexually harmful behaviours.</li> <li>• Define what AIM2 Assessment Model is and gain full understanding of its background and who is for.</li> <li>• Identify and understand the key principles underpinning AIM2 Assessment Model.</li> <li>• Develop skills and knowledge of how to use AIM2 Assessment Model during the Assessment process and be able to link it with the Core Assessment used in the safeguarding children and young people.</li> <li>• Understand the process of Multi-Agency protection and Management of children and young people who display sexually harmful behaviours.</li> <li>• Understand the need for information sharing particularly the outcomes of AIM2 Assessment within and between agencies involved in decision making process surrounding children and young people who display sexually harmful behaviours.</li> <li>• Be familiar with safeguarding children procedures in relation to sexually harmful behaviour</li> </ul>

• **Resources**

<p><b>Format:</b> CD ROM</p> <p><b>Cost:</b> Free to organisations within Derby and Derbyshire</p> <p><b>Available from Sue Phillips</b></p> <p><b>Tel: 01332 717811</b></p>	<p><b>Breaking the cycle of Abuse: Safeguarding Adults and Children</b></p> <p><b>E Learning Course</b></p> <p>The E Learning course has been developed for a multi agency audience of staff and volunteers who work with children, young people and adults. It examines issues covering safeguarding children, vulnerable adults and Domestic Abuse.</p> <p>The course includes what has been learnt from case studies, definitions, indicators of abuse, the responsibilities of agencies and case scenarios. There are interactive quizzes and an extensive resources section.</p> <p>The content can be used to meet the needs of individuals who can choose which areas are relevant to their learning and their role and responsibilities. The course is designed to support the induction of all staff and is available on a CD Rom.</p> <p><b>Produced by: Derby Safeguarding Children Board, Derbyshire Safeguarding Children Board, Derbyshire Domestic Abuse County Forum, Derby Domestic Violence Partnership and the Derby and Derbyshire Adult Protection Committee.</b></p>
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<p><b>VID DS</b></p> <p><b>Cost: Free</b></p> <p><b>Available from Cathy Barrass</b></p> <p><b>Tel: 01773 728740</b></p>	<p><b>Safeguarding Children: A Child Protection training film</b></p> <p>The film is designed to be used for basic child protection awareness training for staff and volunteers in all organisations where there is contact with children. It can be used without any other materials, though opportunities for discussion should be provided.</p> <p>The film is divided into the following modules:          Child Abuse – Myths          Child Protection – Agencies          Causes for concern – Indicators of child abuse          What to do if you are concerned – Child Protection Procedures          Principles of child protection</p> <p><b>Format: CD ROM / Video / DVD    Produced by: Derbyshire Safeguarding Children Board</b></p>
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**COURSE APPLICATION FORM**

**Return to: Sue Phillips  
Eastmead, 107 Duffield Road, Derby, DE22 1AE**

**Course Title:**

**Date (s) if known:**

**YOUR DETAILS**

**NAME:**.....

**JOB TITLE:**.....

**AGENCY:** .....

**WORKBASE ADDRESS:**.....

.....

**POSTCODE:**.....

**TELEPHONE:**.....

**EMAIL:**.....

**HOME Contact Telephone (Optional):**.....

**SPECIAL REQUIREMENTS**

**Please specify if you require any of the following:**

**Signer      Interpreter      Induction Loop      Large Print Handouts**

**Disabled Access**

**Additional Information:**.....

.....

**Dietary Requirements:**.....

**Please note the availability of meals will be specified on the course details**

**Equalities monitoring: These details help us to check that the DSCB is delivering training consistent with Equalities and Anti-Oppressive Principles**

**Age** (Please circle)            Under 25      25 – 44      45 – 54      Over 55

**Sex** (Please circle)            Male / Female

**Do you consider yourself disabled**      Yes / No

**Ethnic Origin**

Bangladeshi      \_\_\_      Chinese      \_\_\_      White      \_\_\_

Black African      \_\_\_      Indian      \_\_\_      Other (please specify) \_\_\_\_\_

Black Caribbean      \_\_\_      Irish      \_\_\_      \_\_\_\_\_

Black Other      \_\_\_      Pakistani      \_\_\_

**Applicant commitment**

I accept that if I am allocated a place, I will attend the whole of the course. If I am unable to attend the course I will give 3 working days notice. **I understand that if I fail to attend, without giving notice of my absence, a charge of £25 will be made**

Signature of Applicant:.....

Date:.....

**Please note that you are your line manager will be contacted in the event of your failure to attend or complete the above course.**

**Line Manager / Supervisor Commitment**

I support the application and accept that if a place is allocated I will ensure the availability of the applicant for the whole of the course unless unavoidable emergencies arise that impact upon the welfare of children. **I understand that if a place is allocated and the above person fails to attend, without giving notice of their absence, a charge of £25 will be made.**

Name of Line Manager / Supervisor:.....

Workplace Address:.....

Telephone:.....

Email:.....

Signature of Line Manager / Supervisor:.....

Date:.....

**Please note, you will be notified in the event of the applicant failing to attend or complete the above course**